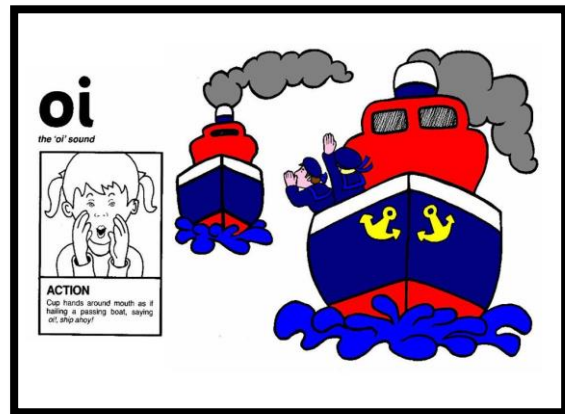
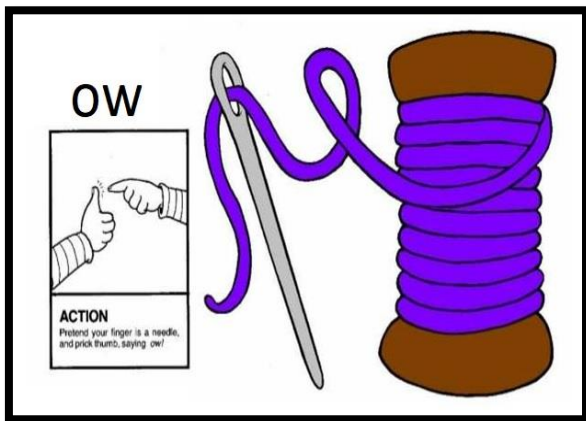


**Phonics Home Learning**  
**w/b 01.03.21**

This week in Phonics we are learning:


- 2 new digraph phonemes: **ow** and **oi**

Digraphs are 2 graphemes (letters) that make 1 phoneme (sound).




- 1 new tricky word: **little**

If you find your child is struggling to learn the new digraphs, please let us know.

Day 1 – Monday 1 <sup>st</sup> March	
<u>1</u> Teacher Videos	Log on to <b>Tapestry</b> - watch the phonics videos in order: Join in with your teacher's lesson. <ul style="list-style-type: none"> <li>• listen to the story for <b>ow</b></li> <li>• practise saying the phoneme/segment the words</li> <li>• do the actions</li> <li>• sing the Jolly Phonics song for <b>ow</b></li> </ul> <p><b>Action:</b> Pretend your finger is a needle and prick thumb saying <b>ow, ow, ow!</b></p> 
<u>2</u> Activity	Can you read this sentence? - <b>They went to town.</b> <b>Complete Activity 1: ow</b> worksheets

**Day 2 – Tuesday 2<sup>nd</sup> March**

<p><b>1</b> Teacher Videos</p>	<p>Log on to <b>Tapestry</b>- watch the phonics videos in order: Join in with your teacher's lesson.</p> <ul style="list-style-type: none"><li>• listen to the story for <b>oi</b></li><li>• practise saying the phonemes/ segment the words</li><li>• do the actions</li><li>• sing the jolly phonics song for <b>oi</b></li></ul> <p><b>Action:</b> Cup hands around mouth and shout to another boat saying <b>oi!</b> ship ahoy!</p>	
<p><b>2</b> Activity</p>	<p>Can you read this sentence? <b>My coin is in the soil.</b></p> <p><b>Complete Activity 2:</b> oi worksheets.</p>	

**Day 3 – Wednesday 3<sup>rd</sup> March**

<p><b>1</b> Teacher Videos</p>	<p>Log on to <b>Tapestry</b>- watch the phonics videos in order: Join in with your teacher's lesson.</p>	
<p><b>2</b> Activity</p>	<p>Can you read this sentence?: <b>Look at the brown cow.</b></p> <p><b>Complete Activity 3:</b> Have a go at matching and writing the <b>ow</b> and <b>oi</b> words in the correct box.</p> <p><b>Please send this piece of work to your child's teacher via Tapestry or email</b></p>	

**Day 4 – Thursday 4<sup>th</sup> March**

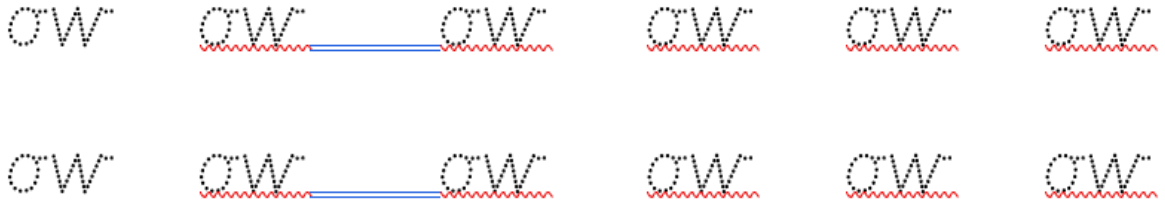
<p><b>1</b> Teacher Videos</p>	<p>Log on to <b>Tapestry</b>- watch the phonics videos in order: Join in with your teacher's lesson.</p> <p>New tricky word: <b>little</b> ('little' is tricky because the 'e' is silent)</p>	
<p><b>2</b> Activity</p>	<p>Can you read this sentence?:</p> <p><b>The little red hen was on the farm.</b></p> <p><b>Complete Activity 4:</b> Play the game 'Back to school.' Reading <b>ow</b> and <b>oi</b> words.</p>	

**Day 5 – Friday 5<sup>th</sup> March**

<p><b>1</b> Teacher Videos</p>	<p>Log on to <b>Tapestry</b>- watch the phonics videos in order: Join in with your teacher's lesson.</p>	
<p><b>2</b> Activity</p>	<p>Can you read this sentence?: <b>I can see a little fish.</b></p> <p><b>Complete Activity 5:</b> Handwriting practice worksheet Have a go at the sentence writing challenge.</p>	

## Activity 1- Monday 1<sup>st</sup> March

1. Trace over 'ow'



2. Write the correct 'ow' words under the pictures.



3. Put a circle around the things that have ow in them.



**gown**



**moon**



**owl**

**Draw something with  
the sound ow in.**



*Can you write what it is?*

---

---

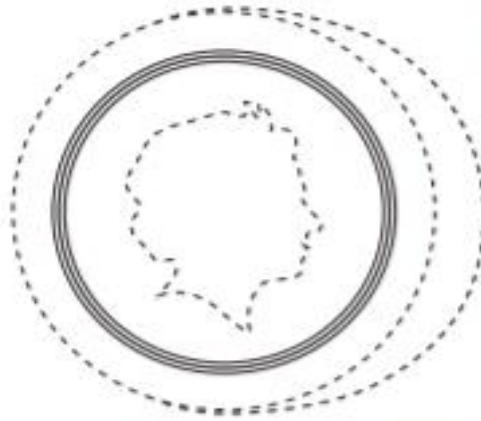
Group 7

**cartoonito**  
Sounds Like Fun

**Jolly  
Phonics**

oi

1. Join the dots and colour in the coin.



2. Can you say /oi/?

soil  
joint  
point  
void

3. Three of these pictures have an /oi/ sound in them. Cross out the one that does not.



4. Can you practise writing /oi/?

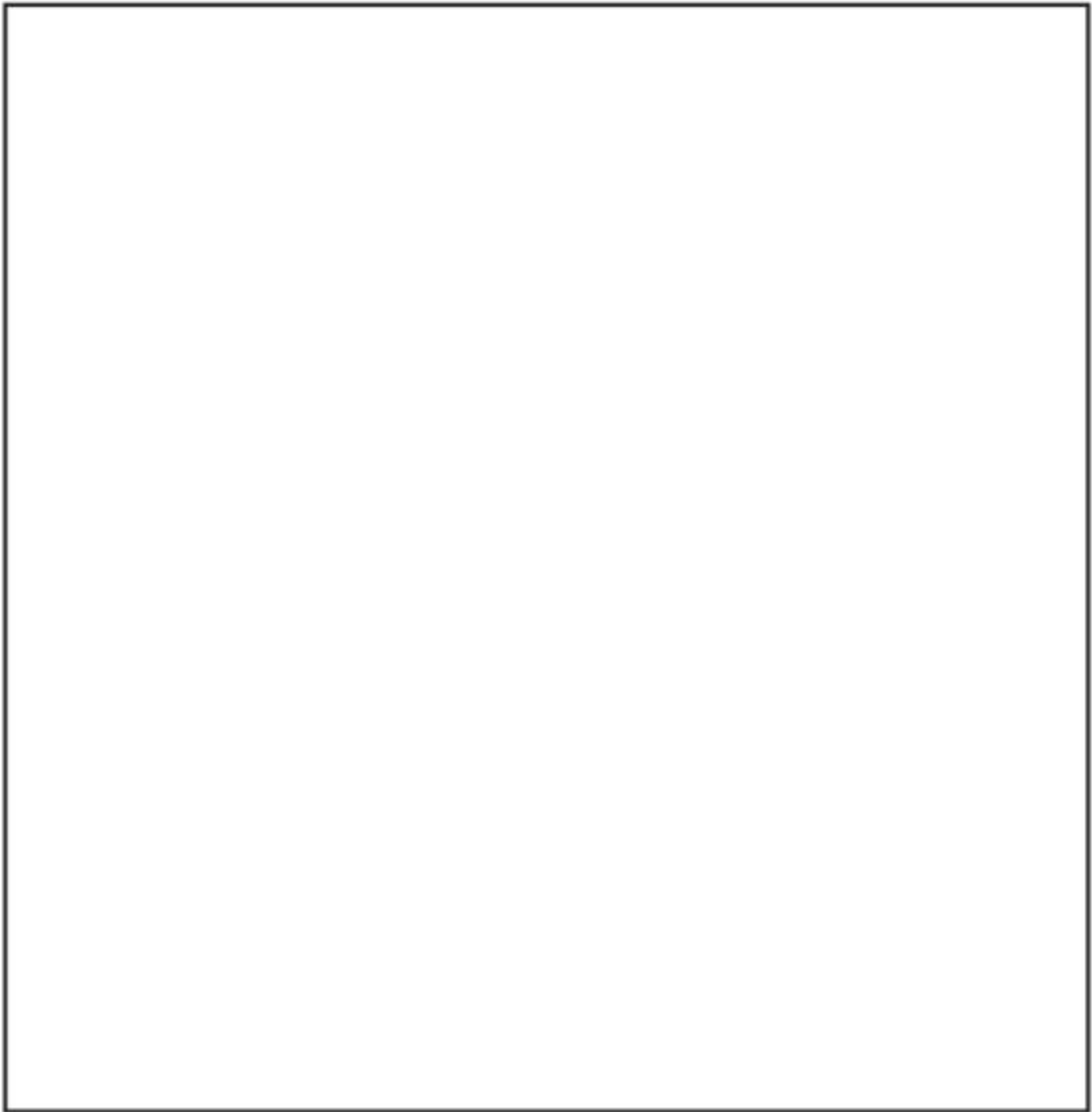
oi oi oi oi oi oi .  
sh . th . qu . ou .

cartoonito.co.uk

Write down the 'oi' words from the pictures above:

---

Draw something with the sound **oi** in.



*Can you write what it is?*

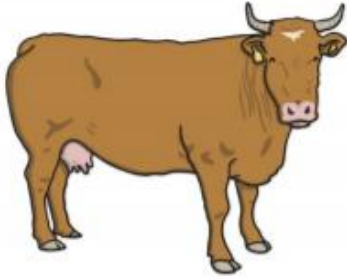
---

---

Activity 2- Wednesday 3<sup>rd</sup> March

# Ow and Oi Words

Can you match the words to the pictures? Write the answers in the boxes below.



- |      |       |         |
|------|-------|---------|
| cow  | coin  | owl     |
| soil | towel | tinfoil |

\*Extra challenge- Choose a picture and write a sentence about it. E.g., *The soil is brown.*

# Back to School

## Phase 3 'ow' and 'oi' words

Roll a dice and move that number of spaces along the school corridor. Read the 'ow' and 'oi' words and move one space forward for each one you get right. Watch out for some things that may just send you back a few spaces!

Start  
 now  
 oil  
 down  
 boil  
 owl  
 coin  
 cow

Lost your pencil! Go back 2.

soil

row

Forgot your jumper! Go back 2.

toil

town

foil

Busy chatting to friends! Go back 2.

void

towel

poison

Didn't hear the bell! Go back 2.

It's not home time yet! Go back 2

powder

Finish!



## Handwriting practice

### Zigzag monster letters

This week we will be practising these letters for handwriting.

Use the lines at the bottom of the page to write some words which include the grapheme v, w, x, y.



---

---



ow

## Challenge phonics: Write a sentence



oi

Ask your child to have a go at writing a sentence about these two pictures.

Encourage your child to use a capital letter at the start of the sentence, finger spaces in between each word and a full stop at the end.

You can either print this sheet out and ask your child to write on the lines, or you can simply use your device to show the picture to your child and ask him/her to write the sentence on a piece of paper.

Please do not let your child copy the sentences, they must try to spell the words by themselves.

- The first sentence is: *The owl sat on the tree.*
- The second sentence is: *The coins are in the chest.*



---

---



---

---